



BIRCHWOOD
COMMUNITY HIGH SCHOOL



BIRCHWOOD
COLLEGE

Impact of Pupil Premium Action Plan 2017-18

Some key information about disadvantaged learners at BCHS in 2017-18

1. There are 233 learners in school and 17 students in College who are on the Pupil Premium register
2. The proportion of PP learners in school is currently 27.4% (@8.2.18)
3. There are 8 Children in Care in school
4. The Pupil Premium budget for 2017-2018 is £230, 100 which includes £12,000 of Year 7 Catch-Up funding
5. The interventions used in school specifically for PP learners are varied but the main ones are listed below:
 - Assistant Headteacher (Jacqui Jenkinson) with direct responsibility for leading strategies to support disadvantaged learners and measuring impact
 - Dedicated Literacy teacher and Numeracy teacher to deliver catch up sessions in Key stage 3 for PP and SEND
 - Individual meetings for each learner with senior leaders to identify barriers to learning with resulting actions
 - “Go-To-First” policy used by all teachers
 - PP interventions are a focus of all Department Progress Meetings
 - All teachers have PP progress linked to their appraisal objective 1
 - Attendance meetings with rewards for improved attendance
 - Whole school CPD on removing barriers to learning using Sutton Trust Research
 - Wave 3 interventions in Maths and English (additional 1-1 or small group tutoring)
 - Staff briefing every 4 weeks with PP focus
 - CIAG programmes to raise careers aspirations (University visits / event city trip)
 - The Brilliant Club programme for High Ability Year 10 PP learners (programme with Russell Group university PhD students)
 - The Oarsome project for Y9 and Year 10 PP to build character and raise aspirations (weekly sessions with British Rowing Coach)
 - Emotional Health & well-being worker to support all learners with social, emotional and mental health (SEMH) issues
 - Free daily Breakfast Club to give PP learners a positive start to the day
 - Change to Parents Evening to increase engagement with PP parents (increased attendance at these)

School Profile for Pupil Premium Learners 2017-18

Year 7 Number of pupils 43	Year 8 Number of pupils 48	Year 9 Number of pupils 45	Year 10 Number of pupils 44	Year 11 Number of pupils 50	Year 12 Number of pupils 16	Year 13 Number of pupils 9
Prior Attainment	Prior Attainment	Prior Attainment	Prior Attainment	Prior Attainment		
High - 14% (6) Medium - 63% (27) Low - 21% (9) None - 2% (1)	High - 19% (9) Medium - 54% (26) Low - 27% (13) None - 0%	High - 31% (14) Medium - 40% (18) Low - 22% (10) None - 7% (3)	High - 32% (14) Medium - 39% (17) Low - 25% (11) None - 5% (2)	High - 30% (15) Medium - 48% (24) Low - 20% (10) None - 2% (1)		
EAL	EAL	EAL	EAL	EAL	EAL	EAL
2	2%	2	2	2%	0%	0
SEN	SEN	SEN	SEN	SEN	SEN	SEN
K - 9% (4) E - 2% (1)	K - 10% (5) E - 8% (4)	K - 7% (3) E - 4% (2)	K - 16% (7) S - 2% (1)	K - 10% (5) E - 4% (2)	K - 0% E - 0%	K - 11% (1) E - 11% (1)
No of CIC	No of CIC	No of CIC	No of CIC	No of CIC	No of CIC	No of CIC
1	2	1	1	2	0	0

Pupil Premium Plan 2017-18					
<u>Improvement focus</u>	<u>Action (A)</u> <u>Monitor (M)</u> <u>Evaluate (E)</u>	<u>Progress Milestones</u>	<u>Success Criteria</u>	<u>Evidence</u>	<u>Cost</u>
1. Appointment of Assistant Head with direct responsibility for leading strategies to support disadvantaged learners and measuring impact	A:JJ M:JB E:MY	See below	<ul style="list-style-type: none"> All Milestones on the PP Action plan will have been implemented Progress 8 for Year 11 PP Learners will rise to -0.3 Gaps between PP and Non PP will begin to close in the targeted areas. Less than 20% gap in KS3. 	Data tracking documents (all key stages) Governor data tracking documents KS4 and KS5 Results Reports	Budget £31,611 Actual £49,379
REVIEW AND IMPACT All actions on the PP Action Plan were implemented and monitored every two weeks <ul style="list-style-type: none"> 2017 KS4 Figure for PP Progress 8 = -0.643 2018 KS4 Figures for PP Progress 8 = -0.908 Adjusted figure due to cohort, P8 = -0.597 (see KS4 results booklet) 					
2. Improved monitoring and evaluation of Pupil Premium funding to ensure strategies are having impact on all PP learners and it is being spent on the learners it was intended	A:JB M:MY E: GSC	July 17 : New provision mapping and evaluation of impact system that measures PP spend per head Sept 17 : All PP intervention strategies will be entered on the Edukey software with predicted outcomes and how the strategy is going to be measured Termly : Presentation of PP spend and evaluation the Governors so that the plan can be monitored and evaluated.	<ul style="list-style-type: none"> PP spend will be mapped against individual learners and strategies evaluated Monitoring and evaluation is rigorous and outcome focused and leads to improvement in key areas of PP Leaders have a realistic and accurate understanding of the school's PP performance 	<ul style="list-style-type: none"> PP tracking report Minutes from FGB meetings 	Budget £1,000 for Edukey Software Actual £951

			<ul style="list-style-type: none"> Strategies will be evaluated and be repeated, changed or stopped 		
REVIEW AND IMPACT Interventions were reviewed half termly and impact evaluated Edukey as a programme is not deemed to be cost effective. It is arduous to input the information (manually typing each intervention in and adding pupil names). Only JB and JJ have access to it and it does not allow you to print off individual profiles for each pupil. ACTION looking at SIMS activities to track intervention and extra-curricular involvement for 2018-19					
3. Embed the schools "Go to first" policy for PP Learners	A:JB M: MY E: External Visit	Seating plan completed Sept 17 QA by HOD Departmental training Oct 17 Go to First Policy placed on the Observation paperwork	<ul style="list-style-type: none"> All members of staff will consistently use the Go to first policy for every lesson Progress 8 figure for PP will rise to -0.3 	<ul style="list-style-type: none"> Appraisal observations Work Scrutiny Drop ins 	£0
REVIEW AND IMPACT Whole school focus on PP so staff are aware of the needs of PP learners and any barriers to learning All teachers consider PP when seating learners, planning lessons, supporting in class, marking books, giving feedback, contacting home Go to First is on lesson observation feedback form Discussions on impact of "Go To first Policy" during mid-year appraisal meetings and department meetings Refer back to PP progress data in Action 1.					
4. Identify the barriers for learning for all Pupil Premium learners from year 7 to year 11.	A:JB / JJ M: MY	Jan to Feb- over a period of 2 weeks SLT and YTL will interview all Pupil Premium learners gaining information about their individual barriers for learning.	<ul style="list-style-type: none"> PP spend will be targeted at the barriers for learning identified through the interviews and measured for impact Progress 8 for PP Learners will rise to -0.3 	<ul style="list-style-type: none"> Individual statements on CPOMS 	£0
REVIEW AND IMPACT Learner Voice indicates PP learners feel valued and supported Interviews took place for many PP learners. Barriers were identified and solutions were put in place to reduce obstacles. Refer back to PP progress data in Action 1. ACTION for 2018-19: JJ to do PP interviews with new year 7 Autumn 2018.					

5. Small group intervention sessions will run throughout the year for Maths and English targeting HAL and MAL PP learners	A:JB M:MY	Sept to Dec 17 – Maths HAL years All years Jan to Mar 18 - Maths MAL English HAL All years April to July 18 - Maths HAL and English MAL	<ul style="list-style-type: none"> Progress and Attainment will improve for MAL and HAL learners Progress 8 for Maths and English for PP learners will be -0.33 	<ul style="list-style-type: none"> Learner questionnaire Registers 	£46,000
REVIEW AND IMPACT See data table for Action 12					
6. All teachers of year 11 have an appraisal target with the progress of PP learners specifically mentioned	A:RG M:MY	Sept 17 - Appraisal targets given to staff Feb 18 - Mid Term review	<ul style="list-style-type: none"> All PP learners in year 11 will make expected progress in every subject. All reasonable steps and interventions will have taken place where progress is below expected Exam results- reduction of 0.33 in terms of progress 8 	<ul style="list-style-type: none"> Appraisal Meetings 2018 Exam Results 	£0
REVIEW AND IMPACT <ul style="list-style-type: none"> 2017 KS4 Figure for PP Progress 8 = -0.643 2018 KS4 Figures for PP Progress 8 = -0.908 Adjusted figure due to cohort, P8 = -0.597 (see KS4 results booklet) 					
7. Brilliant Club- Raising the aspirations of HAL-10 PP learners by attending a Russell Group University and writing a dissertation. Graduation Ceremony at the University.	A: JB M: MY	Nov 17 - Selection process for Learners involved Dec 18 – Visit to the University Jan to March- 7 separate tutorials with their allocated PHD student March 18 - finish writing their dissertation April 18 – Dissertation marked to University grading system and graduation ceremony	<ul style="list-style-type: none"> 10 learners will complete the project 	<ul style="list-style-type: none"> Attendance and success rate Graduation ceremony Learner evaluations 	Budget £1,920 Actual £5,120

REVIEW AND IMPACT

6 out of 10 learners (60%) completed the project and graduated from University.

Feedback from learners and parents was positive.

ACTION 2018-19: We will be running the Brilliant Club again with improved selection and improved CIAG to ensure greater impact

8. Continue to rigorously interrogate any assessment data and then hold foundation middle leaders to account	A:JB M:MY E: GSC	Following every data collection, JB to meet with grouped foundation HODs to hold HOD's to account over any PP Gaps. Intervention strategies to then be implemented with support of the identified departmental UPS 3 teacher responsible for PP. Aug 2017 Departments are allocated £500 Ongoing: HODs bid for additional PP funding using a single, formal bidding process	<ul style="list-style-type: none">• HODs will take ownership of the PP performance• Targets set and impact of intervention strategy to be monitored and evaluated at the next meeting.• All subject areas will implement intervention strategies to address PP underperformance• Gaps between PP and Non PP will begin to close in the targeted areas. Less than 20% gap in KS3.• Progress 8 for PP learners will rise to -0.3	<ul style="list-style-type: none">• Minutes from HOD meeting• Data meetings	0
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REVIEW AND IMPACT

Evidence of monitoring and evaluation in minutes of HOD meetings with LM plus Dept Meetings.

- 2017 KS4 Figure for PP Progress 8 = -0.643
- 2018 KS4 Figures for PP Progress 8 = -0.908
- Adjusted figure due to cohort, P8 = -0.597 (see KS4 results booklet)
- Year 10 Gap for progress 8 was -0.6. % 5+ E/M Gap was +1%. % 4+ E/M was +1%

9. Whole School Inset on Sutton Trust research of Intervention strategies	A :JB M:MY	Oct Inset session completed All departments to produce an Action Plan for PP for 2017- 2018 with intervention strategies based on Sutton Trust Research See Departmental Action Plans	<ul style="list-style-type: none"> Action plans will be implemented throughout the year 	<ul style="list-style-type: none"> Powerpoint CPD tracking document 	£0
REVIEW AND IMPACT Whole school focus on PP so staff are aware of the needs of PP learners and any barriers to learning Department focus driven through Department Action Plans					
10. Disseminate the knowledge and good practice gained and delivered in the Oak Suite in terms of PP and SEND	A: JR M :JB E:MY	All year: One whole staff PP briefing every week to disseminate information about individual PP learners in term of strategies and progress. (Includes PP/SEND/Vulnerable). Teaching staff to re-enforce and support this through their teaching strategies.	<ul style="list-style-type: none"> Progress of PP learners will be re enforced at subject level so that there is consistency across subject areas. 	<ul style="list-style-type: none"> Learner voice Work Scrutiny 	£0
REVIEW AND IMPACT Whole school focus on PP so staff are aware of the needs of PP learners and any barriers to learning Individual learners with more complex needs are highlighted to all staff Staff report that weekly briefings had a positive impact. Classroom teachers know the learners better so therefore can plan to support all learners in making progress					
11. To engage and involve Pupil Premium Parents by using a new system for Performance Review Evenings. Less than 50% of PP parents attended Performance Review Evening last year	A: YTL M:JB E:MY	Nov 17- Trialing of the new on line Performance Review system. Scrutinize the data from Parents evening for % PP attendance to measure impact Phone calls to individual parents who have not booked on to encourage to attend	<ul style="list-style-type: none"> Parents will be greater informed of their child's progress Improved attendance of PP parents at Performance Review Evening There will be a 20% increase in PP parents at Performance Review Evening 	<ul style="list-style-type: none"> Parent feedback Meeting records Attendance figures 	£0

REVIEW AND IMPACT

Increase in attendance of PP parents to progress evenings – next year we will open up the logging on window earlier and YTO to contact the parents 2 weeks earlier.

	2016-2017	2017-2018	INCREASE	
	PP	PP		
YEAR 7	51%	61%	+10%	
YEAR 8	34%	63%	+29%	
YEAR 9	44%	45%	+1%	Many parents came to school the week prior to this for Choices Evening
YEAR 10	42%	45%	+3%	63% made appointments, however there was heavy snow that evening and many parents (PP/ Non-PP failed to attend)
YEAR 11	48%	68%	+20%	

12. To improve the progress of Pupil Premium in KS3	A: AO EP M: JB E:MY GSC	<p>Sept 2017 onwards Literacy and Numeracy teachers and attached TAs to deliver intervention sessions to small groups of learners</p> <p>Sept 2017 timetabled small group interventions for PP learners KS3 and KS4</p> <p>SLT to monitor and evaluate progress after every data input</p>	<ul style="list-style-type: none"> PP progress matches or is improving rapidly non-PP progress in school PP progress > NA for non-PP progress Less than 20% gap in KS3. Note: staff costing from PP budget is based on % of PP learners supported (approx. 65%) 	<ul style="list-style-type: none"> Assessment data 4 times a year for all classes 	<p>Budget £55,735 Lit Teacher Num Teacher Actual £59,815 Budget £17,000 Actual £17,000</p>
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REVIEW AND IMPACT

20 learners with external maths intervention – 12 improved by a grade (60%), 5 remained the same and 3 dropped a grade. The learners who dropped a grade had attendance concerns.

YEAR	Number of PP Learners	Number and % offered English Tuition	Number completed English tuition	Number and % offered Maths Tuition	Number completed Maths Tuition	
7	46	19 (41%)	4 (21%)	13 (28%)	9 (69%)	English started later on in the year and it took time for learners to adjust to it. We are targeting Boys PP in 2018-2019 to sit in line with SIP outcomes
8	49	9 (18%)	4 (44%)	22 (45%)	6 (27%)	
9	44	13 (30%)	2 (15%)	19 (43%)	3 (16%)	
10	44	n/a	n/a	16 (36%)	9 (72%)	
11	50	n/a	n/a	37 (74%)	20 (54%)	

Year 7 99% of learners have met or exceeded expected progress, this is partly due to the small class sizes and literacy and numeracy intervention

YEAR 7	ENGLISH			MATHS		
	ABOVE / ON TARGET	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	ABOVE / ON TARGET	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS
NON-PP	73%	26%	1%	84%	16%	0%
PP	76%	24%	0%	73%	27%	0%
GAP	+3%	-2%	-1%	-11%	+11%	0%

Year 8 PP making better progress in English, maths have more PP learners on or above target.

YEAR 8	ENGLISH						MATHS					
	ABOVE/ ON TARGET	ABOVE/ ON TARGET	EXPECTED PROGRESS	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	ABOVE / ON TARGET	ABOVE / ON TARGET	EXPECTED PROGRESS	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	BELOW EXPECTED PROGRESS
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2016-2018
NON-PP	77%	60%	22%	33%	0%	7%	79%	61%	20%	36%	0%	3%
PP	77%	67%	21%	29%	2%	4%	58%	71%	42%	20%	0%	8%
GAP	0%	+7%	-1%	-4%	+2%	-3%	-22%	+10%	+22%	-16%	0%	+5%

Year 9

YEAR 9	ENGLISH						MATHS					
	ABOVE/ ON TARGET	ABOVE/ ON TARGET	EXPECTED PROGRESS	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	ABOVE / ON TARGET	ABOVE / ON TARGET	EXPECTED PROGRESS	EXPECTED PROGRESS	BELOW EXPECTED PROGRESS	BELOW EXPECTED PROGRESS
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2016-2018
NON-PP	62%	53%	33%	34%	4%	13%	71%	74%	27%	19%	1%	7%
PP	51%	55%	40%	30%	4%	16%	63%	55%	31%	27%	2%	18%
GAP	-11%	+2%	+8%	-4%	0%	+3%	-8%	-19%	+4%	+8%	+1%	+11%

YEAR 10	A8	A8 average grade English	A8 average grade Maths	A8 average grade EBACC	A8 average grade Open Basket	5+ Eng & Maths	4+ Eng & Maths	P8	+ve P8 score		
ALL	48.8	4.1	5.0	4.7	5.5	40%	58%	0.1	59%		
NON-PP	50.7	4.3	5.2	4.8	5.7	45%	63%	0.1	59%		
PP	43.2	3.5	4.5	4.3	4.8	28.8%	44%	0.1	61%		
GAP	7.5	0.8	0.7	0.4	0.9	16.2%	19%		2%		

Year 11 Three Year Trend Progress 8 Pupil Premium				
Basket	PP	Non-PP	Gap with Non-PP P8 = 0.1	Change on 2017
2018	-0.59	0.05	-0.69	Up 0.02
2017	-0.61	-0.15	-0.71	Up 0.38
2016	-0.97	0.00	-1.09	-

13. To improve progress in Core Subjects at Year 11 through wave 3 interventions	A:DH ED SM M:JB E:MY	Easter 18: Science Intensive 3 days of small group revision for PP learners of all abilities HAL/MAL/LAL All year: 1-1 and small group tuition from Internal and external staff (maths and English).	<ul style="list-style-type: none"> P8 for PP learners in Core subjects > 0 and improving rapidly to non-PP P8 Reduction of 0.33 in terms of progress 8 	<ul style="list-style-type: none"> Attendance at sessions Data tracking 	Budget £25,000 English, Maths & Science Actual £44,526 £4447 £1569 English, maths and science
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REVIEW AND IMPACT

Attendance to session was monitored and session times were changed from after school to LfL lessons in order to have more impact. Just prior to the exams, in the final half term, pupils were offered extra maths intervention instead of LfL lessons . Refer back to PP progress data in Action 1

14. To provide PP learners with equal opportunity to access the curriculum through additional support	A: CY KM CW RE M: JB E : MY	Sept 17: onwards provide ingredients for PP learners for DT and Food Nut where appropriate Sept 17: Music lessons for PP learners who show an interest and talent for Music Sept. 17: Laptops for CIC Financial support for PP learners to attend school trips. EG. Dearne Valley, Iceland, France	<ul style="list-style-type: none"> All PP learners will begin the Key Stage with the correct equipment Progress in DT and Music will improve 	<ul style="list-style-type: none"> Equipment checks DT and Music Data 	Budget £9,000 £8,135 Actual £5246 £4866
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REVIEW AND IMPACT

Pupils accessed the equipment, but not all, so next academic year we are organising, coordinating and tracking this properly. As part of our whole school rewards policy, pupils will be receiving Achievement Points for being fully equipped.

15. Monitor the quality and consistency of PP work compared to non PP over time and over the whole curriculum to improve practice	A: JB M:MY E: GSC	Oct 2017 Work Scrutiny Y11 PP/non PP. Dec 2017 Work Scrutiny Y7 PP/non PP. Feb 2018 Work Scrutiny Y9 PP/non PP. Apr 2018 Work Scrutiny Y10 PP/non PP. June 2017 Work Scrutiny Y8 PP/non PP.	<ul style="list-style-type: none"> Work will be quality assured in order to achieve consistency between PP and Non PP across all subjects Issues raised within the book scrutiny will be addressed 	<ul style="list-style-type: none"> Work scrutiny paper work 	£0
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REVIEW AND IMPACT

Evidence on work scrutiny documentation, which demonstrates that SLT and HOD were tracking and comparing PP work. This ensured that staff always had PP as a focus.

16. Progress 8 to be considered for PP learners who may be targeted for Alternative Provision in KS3 and KS4	A : LM JB M: MY E: GSC	All year: JB to attend fortnightly inclusion meetings	<ul style="list-style-type: none"> Progress and achievement will be considered for all alternative provisions 	<ul style="list-style-type: none"> External placements will have less of an impact on Progress 8 for the Learner and the school. 	£0
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17. To support the emotional well-being of PP learners in order to improve their attendance and engage with the curriculum	A: HHe M: LM E: JB	Emotional well Being workers to target and work with PP learners with low self-esteem and mental health issues. Half termly review of the impact of strategies implemented in terms of attendance and engagement in lessons	<ul style="list-style-type: none"> Learners will have improved their self-esteem and there will be a decline in referrals to CAMHS. Attendance will improve Progress in lessons will improve 	<ul style="list-style-type: none"> Client list Attendance figures 	Budget £12,330 Emotional Health and Well Being Worker Actual £10,437
REVIEW AND IMPACT 118 learners worked with our 2 mental health worker / behaviour worker - 98 of these are PP learners (83%) See figures on increase attendance. Learner Voice suggests that this service is having a considerable impact in terms of the social and emotional wellbeing of our young people. This is supported by an increase in their scores on a Health and Well Being scale (Warwick Scale). Despite having some very challenging problems these learners are also making excellent academic progress due to this support.					
18. To continue to support PP learners to make a positive start to the school day	A: JM M: JC E: JB	Sept onwards – Daily Breakfast club where PP learners receive a breakfast and engage in structured play. Area for private study.	<ul style="list-style-type: none"> PP learners are prepared and ready to start the school day. PP learners will arrive on time Homework record of learners who attend the club will improve 	<ul style="list-style-type: none"> Breakfast club registers Cashless catering accounts Homework record of PP learners 	Budget £9,000 Actual £8046
REVIEW AND IMPACT We ran three Breakfast Clubs for our Pupil Premium learners. One is a daily club that has over 50 PP learners attending. At this club they can have a breakfast and socialise with their peers taking part in organised activities. There is also a space provided for private study. This club plays a vital role in preparing our learners for the day of learning ahead.					
19. Improve the attendance of PP learners at extra-curricular clubs	A: JB M: MY E: GSC	Sept 2017 Implement a system that monitors the learner attendance of Extra Curricular clubs. Oct 2017 Implement a competition to encourage PP learners to attend extra-curricular clubs	<ul style="list-style-type: none"> SLT to monitor the % of PP learners attending Extra Curricular clubs Percentage of PP learners attend Extra Curricular clubs to increase 	<ul style="list-style-type: none"> Extra-Curricular Data 	Budget £1,500 Actual £182 £1186

REVIEW AND IMPACT

129 trips went out this academic year. On every trip the PP learners were noted and actively encouraged to attend. Financial support for all trips and all PP learners offered that support for attendance on trips.

ACTION % of PP learners attending trips to be noted.

20. To enhance the aspirations of PP learners so that they aim for Universities and High level apprenticeships	A: Careers M: JB E: MY	March 2018 30: Event City Choices trip for targeted for all Year 10 PP learners Sept 2017: Cambridge Trip for HAL PP Learners July 2018 University trip target Year 8 and 9 PP learners Oarsome Project: 10 Year 9 PP Learners to take part in the Oarsome Project	<ul style="list-style-type: none"> All PP learners will have applied for a place in college for Level 3 qualifications or for an apprenticeship 	<ul style="list-style-type: none"> Student Voice Destination information 	Budget £3,000 Actual £754 Budget £1,000 Actual £5191 £1300
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REVIEW AND IMPACT Trips were successful and all of our PP learners had the opportunity to visit a university. These events will be running next year.

21. Further embed the significant work which has taken place in relation to the attendance of Pupil Premium children in order to further reduce the gap between PP and Non PP	A:LM/JB M:MY E:GSC	Sept 2017 Weekly monitoring throughout the year of PP attendance from the attendance officer Half termly attendance competitions for PP learners run by attendance officer & YTL	<ul style="list-style-type: none"> The Gap between attendance of PP and non PP will continue to narrow. PP attendance will be 93% 	<ul style="list-style-type: none"> Attendance data 	Budget £2,000 £5,869 Attendance Officer Actual £6112
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REVIEW AND IMPACT

Groups	14-15	15-16	16-17	17-18
<i>National – ALL PUPILS</i>	94.8	94.7	95.3	TBC
All Pupils	94.4	94.7	95.0	94.4
Pupil Premium	91.1	92.1	92.4	91.5
Non Pupil Premium	95.4	95.5	95.8	95.5
CiC	91.7	95.2	92.8	95.7

50 PP learners were targeted to improve their attendance. 34 of the targeted PP learners from years 7-10 improved their attendance by over 1%, 12 of these improved their attendance by over 3%					
				Total	Budget £230,100 Actual £226,131